



**Social Justice 101**  
**-A Call To Action”**  
*Garrett Metcalfe/District 13 Rep*

**Identity    Equity    Power Systems    Ally Capacity    Call to Action**

**Debrief/Follow-Up Discussion:**

In the event teachers would like to spend time debriefing with students following the assembly presentation, the following questions may help guide the conversation:

1. We have become very used to hearing land acknowledgements in our public institutions. What do you feel is the purpose of these land acknowledgements?
2. Conversations around Social Justice can be very difficult to have. Why do you think that Garrett’s philosophy to do this work is: “When we know better, we do better”
3. There has been an increase in hate crime and membership to hate groups in Canada over the past four or five years. Discuss why you think this is the case.
4. A lot of time was spent on the concept of identity, its importance and how an “All Lives Matter Approach” negates identity. Why do you think this concept is the basis of all equity and social justice work?
5. We were asked by Garrett on a few occasions: Whose house is on fire? Why is this an important concept in understanding the difference between equality and equity?
6. An important element of being a true ally is understanding how power systems work. Who in Canada currently holds power and what is the evidence they are holding power?

Possible Answers (a starting point)

White  
Male

\*Positions of power/visibility  
\*Patriarchal society/income

European Descent	*British/French institutions
Educated	*Access/income/job security
Wealthy	*Hire a good lawyer, tax systems
Christian	*Christian calendar (holidays)
Straight	*Not bullied/considered the “norm”
Cisgender	*Washroom availability/considered “norm”
English/French speaking	*National languages/job access
Urban	*Access to service (health care etc)

\*Students may come up with many others to add to this list

7. What does it mean that “we used to put the onus of the work on the oppressed themselves?” How is an ally capacity model a difference approach to do anti-oppression work?

#### 8. ACTION ITEMS:

\*Could begin a ‘what next’ discussion”

\*Individually

\*Peer Group

\*Family

\*School