

## A Doug Ford Government...Now What??



**Lamia Sabbagh**  
*President's Report*

Next year, OSSTF celebrates its 100<sup>th</sup> anniversary. A century of standing up and fighting to protect public education. Our education system in Ontario is the envy of the Western world. Delegates from around the world travel to Ontario to see how we do things. It is not because of the folk elected to government that our education system is so good. In fact, often, it is in spite of them. It is because of us - teachers, education workers, members of OSSTF. We are the ones who see first-hand how important it is to always be on the lookout for anyone who would sacrifice or make strips to our children's education.

Last week, Ontario had the chance to vote for a government who seemed prepared to invest in making our education system even better, recognizing that it was failing our most vulnerable

students who needed more support through a fairer funding formula and better supports in the system. Instead, Ontario elected a government which doesn't seem to have a clear idea what it will do in education but has promised to cut billions of dollars in existing government spending. We don't yet know what that will mean specifically for education but I have a feeling we will not be seeing more supports for our identified students, or more money to fix our dilapidated schools, or more investments in staff to make our schools safer and better learning environments for our students and teachers.

That does not mean we should give up on all these things we hold dear. We need to remember that we stand on the shoulders of many who stood up before us. It's our turn. For many of us, it's our turn yet again. We need to be ready to defend and hold on to what we know is one of the best public education systems in the world. We're prepared to work with any party that is interested in supporting public education in Ontario. The

times are changing. We need to ensure that public education moves forwards with the times not backwards to a world we remember as the dark days of a Harris PC government.

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## Mid-Term Amendments



**Ryan Kelly**

### *Chief Negotiator's Report*

Whenever possible between formal contract negotiations, the Federation and the Board may meet to create mutually agreeable binding memoranda of understanding. The system is less about the usual quid pro quo of classic bargaining, and more about solidifying common ground for issues otherwise mutually identified as inadequate. Constitutionally, ratification of these agreements is achieved through our Collective Bargaining Committee and not the membership as a whole. With 14 months to go under our current contract extension, we have sought to improve working conditions for our members through this process. To date, we have met three times (on April 18<sup>th</sup>, May 10<sup>th</sup>, June 21<sup>st</sup>) to make these advances with the expectation they will be operationalized for the 2018-19 school year if possible.

This process has been largely productive to date, with movement on a number of issues which could possibly spell some advancements for our members. This should be

tempered by an understanding that these gains are normally not dramatic in nature because we have no actual leverage during this process. Neither side is able to unilaterally change conditions of work in between formal negotiations, and as such are limited in scope with the absence of pressure.

As always in bargaining, the actual amendments are highly confidential to maintain the

integrity of our improvements. Rest assured, we have taken your feedback through our school visits, your Collective Bargaining Committee representatives, phone calls, emails, and surveys to guide our mandate. Please stay tuned for our communications of any changes through this process. We look forward to the results of our ongoing mission to serve our members better.

## District 13 Executive

### **says goodbye to:**

Mike Kramer, 3rd VP

Doreen Sacchett, Chair of Public Relations Committee.

### **and welcome to:**

George Chaktsiris, Chair of Communications Committee

Danielle Hunter, Chair of Public Relations Committee

Garrett Metcalfe, 2nd VP & Co-Chair of Human Rights Committee

Matthew Thomas, Chair of Education & Political Action Committee

## DISTRICT 13 SUMMER HOURS

**We do not have regular office hours in the summer however the District 13 Office Manager will be in the office on the following Wednesday mornings: July 4, 11, 18, 25 and August 22 & 29 from 9:00 am to 12:00 noon.**

**To contact District Officers during the summer, see *Contact* page on our website for email addresses.**

**In case of an emergency, please contact a Duty Officer at Provincial OSSTF at 1-800-267-7867.**

## Leadership



### Shane Stagg *Executive Officer's Report*

**I know of no single formula for success. But over the years I have observed that some attributes of leadership are universal and are often about finding ways of encouraging people to combine their efforts, their talents, their insights, their enthusiasm and their inspiration to work together.**

**Queen Elizabeth II**

Great leadership is a wonderful thing and has tremendous impact on an organization. I don't mean the kind of leadership that puts together an agenda, runs a meeting, creates a schedule, and plans an event. There certainly needs to be that kind of competent leadership and it too is great but what I'm referring to is the sort of leadership that people cherish. The kind of leadership that exists among people we admire and respect. At its best, these individuals hold formal positions of leadership in an organization and the experience is supercharged for all involved. At other times, these people hold informal positions of leadership. They are institutional heroes. They support others and people come to them for trusted

advice. They get things right. These leaders have a strong influence on those around them. Regardless of the position they hold, they view themselves as colleagues first. Often, in the absence of strong formal leadership, these informal leaders fill the gap. There's a collection of traits shared by these people that makes them stand out.

**They don't try to change people.** It's very hard to force people to change and attempts to do so often lead to frustration for everybody. Similar to pestering your spouse about their driving - you only damage the relationship, it doesn't result in a change of behavior. That's not to say that leadership doesn't result in change. In fact, people will tend to change in the presence of great leadership. When people are exposed to great ideas and excellent practice, they tend to gravitate toward things that they feel will be successful for them. Excellent leaders focus on ideas and solutions; when done properly, this stimulates change. You don't force a seed to sprout, but when offered adequate resources and conditions, growth will occur. Successful leaders offer resources or ideas and allow others to explore and consider what will work best for them. When people have questions or need further information, these

leaders provide support as needed.

**They recognize the value of others.** People are different, and do things in different ways. This is what makes humans so great. Expert leaders understand that people are a valuable resource. They know that to view the people working around you as problems dooms you to failure. Learning to harness the most positive attributes of those working with you improves the contributions made by individuals and the success of the group.

**They know how to release control.** The goal of delegating is to allow the skill and effort of others to complete tasks that you could not manage to complete on your own. It also builds skills and promotes leadership in others. Terrific leaders understand this means releasing tight control of the final product. They may point out errors but they understand that the final product may look different than if they had done it themselves. They don't request changes so that the product looks exactly the same as if the leader had done it themselves. They recognize when there is more than one way of doing things. This release of control allow leaders to focus on other tasks more effectively.

Continued on page 4

## The DAM Meeting



### **Richard McCormack** *Communications Chair*

The District Annual Meeting has come and gone again for another year. This year's event was the second year at Trillium Trails in Oshawa. We had the honour of saying goodbye to several retirees who are sure to enjoy their ride off into the sunset.

We also said goodbye to two former District 13 presidents, Peter Tumey and Dave Barrowclough. Peter is riding off into retirement with a long, hard-fought career behind him and of course, Dave has moved on to a new role with Provincial OSSTF. We took the opportunity to present an Award of Merit to both Dave Barrowclough and PRC Chair Doreen Sacchett as they have spent countless hours working on behalf of District 13 over the years.

We also had the opportunity to elect the following members to the District 13 executive for 2018/2019.

District TBU President: Lamia Sabbagh

1<sup>st</sup> Vice President: Erin Crawford

2<sup>nd</sup> Vice President: Garrett Metcalfe

3<sup>rd</sup> Vice President: Richard McCormack

4<sup>th</sup> Vice President: Rob Walker

Secretary: Tory Bedard

Treasurer: Nicole Bléau

Additional TBU Provincial Counsellor: Nicole Bléau

AMPA Delegates: Tory Bedard, George Chaktsiris, Erin Crawford, Ryan Gordon, Jacqueline Hill, Jason Himsl, Ruth Kam, Ryan Kelly, Richard McCormack, Sheri McKeown, Garrett Metcalfe, Shane Stagg

## Leadership (cont'd.)

Great leaders tend to be excellent at other things too. Those around them recognize it and it gives them credibility. They're great teachers, or athletes, or presenters or just plain smart. Most importantly, they tend to be friendly. They're unselfish and seem to enjoy whatever they're doing. They're calm in the face of adversity. They understand relationships and treat people well. Lastly, great leaders never offer criticism until the other person is sure they have complete confidence in their ability.

**A leader is like a shepherd. He stays behind the flock, letting the most nimble go out ahead, whereupon the others follow, not realizing that all along they are being directed from behind.**

**Nelson Mandela**

## FeelingBetterNow®

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Assess your mental health

View your action plan

Access your self-care toolbox

Resources in *Your Toolbox* include:

Helping Yourself

Stress Reduction

Helping Others

[www.feelingbetternow.com/otip](http://www.feelingbetternow.com/otip)

OTIP RAEO



## Municipal Elections



**Ryan Kelly**  
*Chief Negotiator*

Every four years on the fourth Monday in October, municipalities in Ontario are mandated to hold elections for representatives. Included in these elections are Regional positions including Chair and Counselor, and city/town positions including Mayor, Counselor, and Trustee. In past years, we have tried to offer insights on the cast of people seeking office to help you identify who is most in line with our vision as educators in Durham region. Part of this process has included surveying and interviewing candidates, and hosting events to connect them with our members. A position of particular interest to us as educators is Public School Trustee.

The role of Trustee has changed greatly over the past decades. One notable change is the ability of a Trustee to raise the mill rate to properly fund local schools. In Ontario, education funding is now exclusively a provincial expense, and trustees have seen their role limited to advocacy and internal policy governance. Part of this includes participating in OPSBA (Ontario Public School Board Association), an umbrella organization for Trustees in Ontario. An important aspect of this role is their inclusion in formal contract negotiations. Under the Public School Board Collective Bargaining Act, OPSBA is one of the three stakeholders with representation at the Provincial Negotiations table (the other two are the Ontario government and the teachers' federations). A trustee is also assigned to local negotiations where they act as a conduit for community consultation. With this important responsibility, it is

of great importance to us to ensure we elect trustees with care. Criteria we may consider include people representative of our membership and the community as a whole, and a demonstrated understanding of the state of education in Ontario with a commitment to make the connection between our working environment and students' learning environment.

As we approach the October election, we will be seeking ways to ensure the best possible outcome for our members. Our efforts toward this will be guided by your participation in our Education Issues/Political Action Committee. Please consider discussing your participation in this committee with your Branch Presidents – we are keen to hear your input! Let's work together to make sure our professional interests are well represented at all levels of government!

## Union Do's—Installment 4: Teachers Caring For Teachers



**Richard McCormack**  
*Communications Chair*

The Teachers Caring for Teachers fund is an initiative brought forward by our District 13 Public

Relations Committee. The fund is to provide support to our members who are off on sick leave for an extended period. It can be difficult to be away from school and colleagues. This is a gesture aimed at reminding our members that they are missed and the funds offer them a little something so they can treat themselves.

We often invite our members to donate to the Teachers Caring For Teachers fund through the 50/50 draw at DAM and of course all of the proceeds from the annual OSSTF District 13 golf tournament go towards the fund. Please consider donating to this cause next time you have the opportunity. This is yet another example of what our Union does for us.

# What Happens if I Get Hurt/Sick over the Summer?



As we move towards the end of the year, people often ask me “What happens if I get hurt/sick over the summer?”. I wrote an article for Inprint on the topic the last two years and decided that I should include one again this year.

## Nicole Bléau

### *Executive Officer's Report*

**The Abilities Form – The New Documentation:** In order to access sick leave, the Abilities Form from our Central deal, is the only medical documentation you will provide to the Board. You will want to provide your Abilities Form to Disability Management (the confidential DDSB Dept. responsible for administering the sick leave plan) around early August, if possible, so that they have time to make any necessary arrangements regarding your accommodations, including meeting with you, OSSTF and your Principal. The Abilities Form is the form that all OSSTF members will use to document absences due to illness/injury of 3 days or more consecutively. This form replaces all DDSB medical certificates or doctor's notes for all Secondary Teachers. You will be expected to provide a completed Abilities Form rather than simply providing a note or letter from your doctor. This standard form is easy to use, is readily available on our website at [www.d13.osstf.ca/abilitiesform](http://www.d13.osstf.ca/abilitiesform), and includes instructions about how and where to submit it. Please note: there is little point in submitting this form in advance in June or July, because the Board will usually want a current medical update and will simply ask you to go back to your doctor again in early August to confirm your restrictions.

**Available Sick Leave:** If you are injured/fall ill over the summer and cannot start work in September (or else need accommodations, including working half time), you will access a fresh new allotment of sick leave for the upcoming school year. The allotment is the same as this year: 11 sick days at full salary plus 120 sick days at 90% salary (plus any additional top-up from this year's 11 days).

**Completing the Abilities Form:** Remember to always keep a copy for yourself and to send it to Disability Management but not to your school. An easy way to submit your form in the summer is by taking a picture with your smartphone and then emailing it to Disability Management. It is important that you have the details of your return to work options in mind, including the realities of your job, when you see the doctor. The way that the form will be completed will be dependent on your needs. Section 1 of the Form, which outlines the options, is at the top of the next page.

**Note Regarding Summer School:** If you are hired for summer school and find out you are not able to work due to illness or injury, make sure you report this to Disability Management using the Abilities Form in order to retain your right of first refusal and seniority. The need to officially document your leave also holds true for parental leave and the right of first refusal.

## What Happens if I Get Hurt/Sick over the Summer? (cont'd)

1. Health Care Professional: The following information should be completed by the Health Care Professional
Please check one:
<input type="checkbox"/> Patient is capable of returning to work with no restrictions.
<input type="checkbox"/> Patient is capable of returning to work with restrictions. Complete section 2 (A & B) & 3
<input type="checkbox"/> I have reviewed sections 2 (A & B) and have determined that the Patient is totally disabled and is unable to return to work at this time. Complete sections 3 and 4. Should the absence continue, updated medical information will next be requested after the date of the follow up appointment indicated in section 4.

Based on your doctor's assessment, you will follow one of two paths:

**Returning to Work with Accommodations:** If the doctor is indicating that you can return to work on the first day but with some accommodations (this also includes working half days), then he/she will select the second box in Section 1, and then outline your limitations and restrictions in Sections 2A, 2B, 3 and 4. Submit the form to Disability Management, then email your Principal and me and let us know that you will be at work but that you have provided documentation to Disability Management outlining some necessary accommodations. I will then be in touch to discuss your situation. A meeting will likely be called in the last two weeks of August with Disability Management, your Principal, OSSTF and you to put your accommodations in place.

**Not Returning to Work:** If the doctor is indicating that you cannot return to work at all, he/she will select the third box in Section 1. If this is the case, then he/she will NOT complete Sections 2A or 2B, but will instead jump directly to Sections 3 & 4. Submit the form to Disability Management, then email your Principal and me and let us know that you will not be at work and that you have provided documentation to Disability Management. I will then be in touch to discuss your situation.

As always, if you need any assistance, please let me know. The District Office is closed during the summer but as things come up, such as return to work planning, they are dealt with on an as-needed basis. The best way to reach me during the summer is through email at [nicole.bleau@d13.osstf.ca](mailto:nicole.bleau@d13.osstf.ca).

Wishing you a healthy and restful summer!

**CAREpath**  
The Health Care Navigation System



OTIP provides support for our teachers and their families when they are faced with a new diagnosis or a recurrent diagnosis of cancer. The support also includes a cancer survivor support program which can assess health risks in order to reduce the risk of recurrence.

If you, your spouse or children need this support, call today! Contact the District Office for the LTD Policy #. If you want cancer treatment information for friends and extended family members, you can call the free Cancer Info Line at 1 800 290 5106.

## Professional Resource Spotlight



### Richard McCormack *Communications Chair*

This is the first installment of our professional resource spotlight. It is a way to share best practices and resources between teachers that is self-guided and meaningful.

*Strengthening the Student Toolbox* – John Dunlosky

Locate using the American Teachers Federation website: <https://www.aft.org/ae/fall2013/dunlosky>

Dunlosky, J. (2013, Fall). *Strengthening the Student Toolbox: Study Strategies to Help Boost Student Learning*. *American Educator*, 12-21.

This article reviews ten strategies students can use to help boost their learning. In essence, it provides the top strategies which help students move information into their long-term memory and then retrieve that information when needed.

Below is an overview of the top two strategies that help boost student learning/achievement and retention.

**Practice Testing** – More than 100 years of research has revealed that taking practice tests (versus merely rereading the material) can substantially boost student learning. Unlike simply reading a text, when students correctly retrieve an answer from memory, the correct retrieval can have a direct effect on memory.

This method has dual benefits:

Allows students to practice retrieving information from their long-term memory

Indicates what information needs to be restudied or reviewed more.

**Distributed Practice** – repeated return to the core concepts. The idea is that a student can begin studying new material alongside restudying previously covered material. When students practice recalling older material while studying new material it should help build connections between the old and new content and improve meaningful understanding as well as recall.

The act of retrieving previous course content from long-term memory will boost their memory and ultimately improve their retention of the course material.

Consider using practice tests/quizzes weekly and in doing so include information from earlier in the course, perhaps from other units.



Posaction Plus counselling service is available through our OTIP LTD contract. On an annual (calendar year) basis, you can access up to 12 hours of free face-to-face psychosocial counselling for you and/or your immediate family members. Posaction Plus can assist you with work-related, family, personal or dependency problems.

Posaction Plus is mentioned on the District 13 website, in each newsletter, on the yearly information cards that District 13 distributes to members in September and brochures are available from your Branch President and Health & Safety Committee reps in each school. You can also contact the District 13 Office for the LTD Policy number.



## Kate Reid Event at District 13 Office

**Shane Stagg**

*Executive Officer*

It was a terrific evening! The songs were excellent, the lyrics were beautiful, and the stories were fun. Queer activist, educator and singer-songwriter Kate Reid performed for us at the District 13 Office on June 13. The event was well attended in a setting that felt like a coffee shop. The lights were dim, the stage was set, snacks were prepared and friends arrived.



Kate played an acoustic set made up of songs from her life journey. Each musical gem was introduced by the story that inspired it. Her songs are honest and from the heart. They feel immediately comfortable and become favorites as soon as you hear them. Kate's vibrant personality and sense of humor are displayed clearly in her songs. Her voice is terrific with a sweetness and skillful delivery that pleases the ears and tickles the soul. She makes terrific use of harmonicas to complete the package. The experience is similar to imagining the Dixie Chicks singing Neil Young songs. There's a distinctly Canadian character to her performance with a hint of country twang. Song titles like, *The Only Dyke at the Open Mic* speak for themselves! A google search for *My Baby's in the Beer Tent Again* will bring you to a Soundcloud link that I highly recommend! Special thanks to Garrett Metcalfe and the Human Rights Committee for organizing the event while Kate has been working with Garrett and DASS on her PhD.



**Garrett Metcalfe**

*Human Rights Committee  
Co-Chair's Report*

As we move into Pride Month and partake in celebration after celebration of all things Queer, let us be reminded that hidden deep beneath the corporate floats, blasting disco tunes and lots of sparkle is the true purpose of Pride. At the root of pride is a movement; a social human rights movement, a

movement challenging status quo and cultural norms and values. Pride is political ... always has been and always will be.

Conversations about police in or out of uniform are political. Conversations around trans identities and their rights are political. The decision to be completely out is in fact a political act of bravery. The first brick thrown by trans woman Marsha P. Johnson initiating the Stonewall Riots, the decriminalizing of same-sex acts, the legalization of gay marriage, and the protection trans rights... are all political.

Last week, OSSTF and your Human Rights Committee was very proud to host Kate Reid. Honouring all that is Pride from sparkles, rainbows and tongue-in-cheek camp to serious conversations challenging societal gender binaries and exploring our sexual orientations... Kate got the job done!

Kate celebrated with us and helped returned us to the real tradition of Pride... did I mention that Pride is political? Happy Pride Month folks! We hope to see many of you marching with OSSTF or along the route at the Toronto Pride Parade!

## Joint OSSTF/DDSB PD Day: November 16, 2018

**BE A PRESENTER or HOST A WORKSHOP**

Friday, November 16, 2018

# together... we learn



**The best way to learn is to do it together...**

Do you have a great lesson or unit you could share?

Would you like to share a collaborative or creative lesson plan with your colleagues?

Could you host a best practices or problem solving sharing session?

Do you have a connection with a guest speaker who could share strategies and/or expert knowledge in your subject area?

These workshops are by our teachers for our teachers.

**MAKE IT A GREAT DAY, BE A PRESENTER!**

Download the "Call for Proposals" form available on our website at [www.d13.osstf.ca/CallForProposals](http://www.d13.osstf.ca/CallForProposals)

**PROPOSALS DUE SEPTEMBER 28, 2018**



## District 13 Student Award Night

**Shane Stagg**

*Executive Officer*

Annually, our teachers select a student from each school to be awarded our District 13 Student Award of Achievement. The criteria for the award is decided by the members at each school. The variety of celebrated achievements include academic excellence, strength of character, overcoming adversity and contribution to the school community. As such, we are treated to a myriad of accomplishments that highlight true diversity among our students. Each winner receives a

certificate and a monetary gift to help with their future endeavours! Our recipients and their loved ones came together at our District Office for an evening of celebration with their teachers.

Our guests were treated to musical accompaniment by the very cool and talented Brooklin High School Jazz band, Bear Minimum. Light refreshments rounded out a night of good company and celebration.

This year also marked the first year that the Adam Wood Memorial Scholarship was offered. Honoring a former Uxbridge H.S. teacher this award is given to a student that is pursuing teaching as a career and exemplifies genuine concern for other people's needs.

Thank you to everyone that offered input for award criteria, and who work with our students every day to help them grow into people that demonstrate how our profession is both necessary and rewarding.

## D13 Public Relations Committee: Doing Good in the Community

**Cristal Diemer-Ewles**

*PRC member/ARM Executive*

The PRC undertakes a number of initiatives in the Durham Region building positive public relations for our teachers. Examples include: donating to youth at-risk food programs, sponsoring grassroots community teams and clubs run by our teachers, and purchasing rink board advertising promoting District 13 teachers.

A recent initiative was the purchase of a magazine subscription for the Lakeview Manor Adult Day Program in Beaverton. This program provides respite care for seniors in the north. They welcomed the ability to have a monthly large print magazine to add to their resources for their program. A District 13 sticker, designed by our own Doreen Sacchett, reminding them of District 13's donation will appear on each issue. We were able to provide the magazine for the entire year for only \$25.00.



Michelle Van Genechten accepting the donation on behalf of the Adult Day Program at Lakeview Manor.



## D13 Golf Tournament in Support of *Teachers Caring for Teachers*

### Shane Stagg Executive Officer

The weather cooperated beautifully for our D13 annual golf tournament held at Lyndebrook Golf Course. A bright sunny round of golf with friends and colleagues was followed by a terrific chicken dinner. Everybody clearly enjoyed themselves!

All proceeds from the golf tournament fund Teachers Caring for Teachers. See Union Do's on page 5 for details. This year, we raised over \$2000 for the fund at the tournament!

On behalf of the committee, thank you to all those golfers for golfing with us this year and for contributing your time and money to this cause. We hope you had fun!

We would also like to thank our committee members who give so much of their time to put on this event every year especially Lydia Keen for her photography, Cristal Diemer-Ewles for her tireless commitment including arranging the meal this year, and, our Committee Chair, Doreen Sacchett for putting the whole event together. As Doreen celebrates her retirement this year, we offer an extra special thank you for 20 years of work with the PRC!



Our sponsor, Educators Financial, came through for us again. Their donation enabled us to buy lots of prizes and they contributed directly to the fund! Dan Martonfi from Educators Financial joined us for the event this year and we hope to have him return again next year.

Thanks as well to OTIP for providing swag items for the loot bags.

The winners this year were the team of Andy Bezubiak, Danny Plumpton, Russ Arbuckle and Bert Hoefs! Congratulations!



In photo, left to right: Andy Bezubiak, Russ Arbuckle, Danny Plumpton & Bert Hoefs

## D13 in the Community

The Public Relations Committee is dedicated to raising the profile of our union in our community and every year, the committee comes up with fun and interesting ways to maintain ties with our members while at the same time reminding our friends and neighbours that teachers do far more than just stay in their classrooms and teach.

### Sponsorships

We have supported many initiatives this year through our new sponsorship fund which helps to fund community groups and events. This year we supported the Durham Attack Volleyball Club, the UBAA Basketball Club, the Whitby Minor Baseball Association, the Durham Black Educators' Network and Montanari Motor Sports.



### Family Day Skate

Over 100 District 13 skaters and their families came out to our 8<sup>th</sup> annual Family Day Skate at McKinney Arena in Whitby. A great time was had by all and lots of food was raised for the local food bank. This event is always well attended and many of our members look forward to it every year. Make sure to mark it in your calendar for a fun, free family day activity next year.



### Steps for Life

We lead a District 13 group every year on our walk for Steps for Life which raises awareness and funds for the families of workers killed or seriously injured at work.

### Day of Mourning

We lay a wreath on behalf of District 13 at the ceremony in Oshawa on the Day of Mourning honouring people who have lost their lives in workplace tragedies.





## D13 in the Community (cont'd.)

### Durham Pride Parade

The Durham Pride Parade took place Sunday, June 3<sup>rd</sup> in Ajax. The weather was fine and the walk was fun. DASS had a terrific compliment of staff and vibrant students that interacted with the crowd along the parade route. Members of the District Office followed behind them carrying flags and toting loot items that the students distributed to children along the way. Plenty of OSSTF pencils, erasers, bracelets and tattoos were handed out.



### D13 OTBU Elect Executive for 2018-2019

The OTBU Annual Meeting is usually held on the last Thursday in May. Active members are invited to this annual dinner meeting to review and revise the Bargaining Unit's Constitution and to elect Executive Officers. This year's OTBU Annual Meeting was held on May 24<sup>th</sup>, 2018.

The 2018 - 2019 OTBU Executive are:

President:	Avril Burns
First Vice President:	Gurnek Singh
Second Vice President:	Mara Zalcmanis
Secretary:	Mara Zalcmanis
Treasurer:	Julia McCrea
AMPA Delegate:	Dick Woudenberg

### Constitution Committee

District 13 is looking to strike an ad hoc Constitution Committee tasked with reviewing our District and TBU constitutions. Motions to amend our constitutions are voted on at our District Annual Meeting in the spring.

The committee will meet in the fall of 2018 to determine how many meetings and future meeting dates will be required for this task. If you are interested in joining the committee, please email [lamia.sabbagh@d13.osstf.ca](mailto:lamia.sabbagh@d13.osstf.ca).

#### DISTRICT 13 OSSTF

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[www.d13.osstf.ca](http://www.d13.osstf.ca)

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