

- CRRP SEES all students' cultural backgrounds and knowledge as an asset to their classroom.
- CRRP MAINTAINS a student-centred approach by using cultural references to create a diverse and engaging curriculum, and to foster critical cultural consciousness.
- CRRP PUSHES BACK against Eurocentric classrooms by demonstrating and drawing from the lived experience of Black, Indigenous, and racialized children.
- CRRP ACKNOWLEDGES that personal or institutional bias can prevent individual or institutional motivation for adopting the practices.

WHAT IS CRRP?







I COMMIT to being culturally competent and to positioning myself as both a facilitator and a learner.

I COMMIT to giving students a voice in an established respectful environment that will create rich and meaningful conversations. I will encourage questions about diversity and difference, will value real-world experiences, and will honour differing cultural influences.

AS A CULTURALLY RESPONSIVE EDUCATOR...

- I avoid tokenization.
- I immediately address any racist remarks to promote an understanding of why these comments are unacceptable and inappropriate.
- I examine class materials for culturally appropriate images and themes, and include lessons about the acculturation process, anti-immigrant discrimination or bias, and international events.

- I invite students to seek out connections between class materials and their own lived experiences.
- I make an effort to get to know my students' families and backgrounds. I learn words in my students' native languages, and encourage parents to speak their native languages with their children
- I use mixed-language and mixed-cultural pairings in group work.



I COMMIT to not teaching racialized minority holidays or culture at only particular points of the year (Black History Month, Chinese New Year, International Women's Day) as this only further marginalizes those groups.